

## **CIE Statement of Reaccreditation and NEASC Visiting Team Concluding Comments May 2018**

The NEASC Commission on International Education (CIE) considered the Visiting Team Report submitted by Michael Popinchalk (NEASC) and Julia Alden (NEASC) subsequent to the Team Visit to the Adma International School (LWIS-AIS) on April 14, 2018 to April 20, 2018. We are pleased to inform you that the Commission voted to continue the accreditation of the Adma International School (LWIS-AIS) in NEASC. CIE congratulates the board, administration, and staff for this achievement, the result of significant effort by many individuals.

Adma International School is a leading private school in Lebanon, continuously striving to be internationally recognized as one of excellence. The consensus of the VT was that in the past five years the school has made impressive strides in realizing an authentic and ambitious set of Guiding Statements which drive the teaching and learning process at LWIS-AIS.

During the time at LWIS-AIS, VT members were invited to engage with this international community of learners. Students, faculty, staff, parents, and school leadership all participated in communicating their love of the school, its Vision, Mission, and accomplishments.

In a nation where private schools have very little regulation, LWIS has been a leader in embracing a professional peer review process with NEASC. A general feeling on campus was a shared belief that through continuous self-improvement LWIS-AIS would provide the best learning environment possible for its students. LWIS-AIS has effectively used NEASC accreditation to become a school of excellence, and should be recognized as such throughout the region and within the LWIS network. The VT acknowledges and was impressed with the Peace Education Program at LWIS-AIS. The Peace Education Program is an authentic attempt to challenge indifference and nurture internationalism. This learning journey has enormous significance given the historic cultural context of Lebanon and the political realities of the region. There is no question that LWIS-AIS makes the well-being of the students a priority, and the inclusive nature of the school community makes it a leader as it serves a diverse range of learners.

The entire VT wishes to thank everyone in the LWIS-AIS community for the gracious manner in which we were welcomed. It was a delight to walk around the school interacting with students, many of whom engaged in serious conversation with the VT to gain insight or share perspectives as to how the school could improve. We are confident that the NEASC accreditation process will empower students and alumni to assist in that endeavor as the school prepares the First Report on Progress and Planning and engages the NEASC ACE Learning Principles. We wish to acknowledge and thank Principal Dr. Nabil Husni, his entire Leadership Team, and the Chair of the Self-Study Steering Committee, Ms. Raghida Barhouche. They were all impressive school leaders and professional colleagues who facilitated an effective Self-Study and Team Visit. The Chair extends sincere thanks to the Co-Chair, Ms. Julia Alden, and the diverse members of the VT who offered thoughtful contributions, culturally sensitive insights, and endless energy while immersing themselves in the LWIS-AIS school community.

We leave LWIS-AIS with our warmest wishes and professional respect, and salute their continuing journey to measure success “one happy learner at a time.”