

Behavior and Academic Policy

KG3-G4

LWIS- Adma International School aims to promote social, academic, and cognitive growth in order to build responsible students who will become pillars of change in society.

The purpose of setting a behavior policy is not to punish the students but to provide them with an opportunity to learn from their mistakes and behave in a more constructive manner in similar circumstances in the future. Our purpose is to instill values and build skills in order to help students develop self-discipline and self-motivation. Our teachers and administrators will listen, negotiate, support, coach, and encourage students to make the right choices.

Positive reinforcement will be used as the behavior management from KG3 to Grade 4. KG3 to grade 4 follow a Merit/Demerit technique.

On a daily basis, if all rules are followed the student earns a « Merit ».

After receiving,

15 Merits- he or she will be rewarded a token of his or her choice

30 Merits- he or she will be rewarded a small present of his or her choice.

If a rule is broken, and he or she is reminded more than once, he or she will earn a « Demerit ». After four demerits, the student will sit for a « Reflection Time » during the break time and fill out a “Think Sheet” where he or she will reflect on his or her behavior, and come up with an action plan to fix his or her behavior. After fifteen demerits, the child will stay for an « After School Personal and Social Development Session.

With our team’s encouragement and praise, we are positive that students will work very hard to always “Earn Merits”! This is used as a catalyst to begin the motivation process while instilling within each child the value of intrinsic motivation.

LWIS AIS has a set of golden rules of behavior which are aimed at promoting caring behavior, honesty, and good relationships, so that people can work together in a supportive atmosphere with the common purpose of helping everyone to learn, to be creative, to grow emotionally and physically, and to be happy.

If a student receives a demerit more than once for any of the following offences, the consequences will be as follows.

OFFENCE	FIRST TIME	SECOND TIME	THIRD TIME
COMING TO CLASS UNPREPARED (no homework)	Verbal reminder. Parents will be informed.	Inform parents. 5 points will be deducted for everytime his or her work is not handed in.	Meeting with parents, HOS, relevant teacher, and student to set an action plan and sign an agreement.
COMING TO CLASS UNPREPARED (books, laptop, copybooks, pencils, etc.)	Verbal reminder. Parents will be informed.	Written note to parents. (sent on eschool) Copy the written class work during recess the next day. (1 break)	Meeting with parents, HOS, relevant teacher and student. Parents will be asked to bring his or her materials, students will reflect on his or her responsibilities during an after school session.
Attempting to look at other learner's test or assessment	Verbal reminder and signing an agreement.	Parents will be informed. 20% of the total mark will be deducted from test or assessment.	50% deducted from the test. Meeting with the parents and the child.
Mobile phones and ALL electronic devices/toys	Verbal reminder. Parents will be informed.	The item will be confiscated for one day. Parents will be informed.	The item will be confiscated for one week. Parents will be informed.
Disrespectful behaviour, language, and/or gestures towards staff and peers	Two break reflection sessions with writing an action plan. Parents will be informed.	After school personal and social development reflection sessions . Parents will be informed.	At least one in-school reflection day depending on the severity of the offence. Meeting with parents.

“we measure success one happy learner at a time”

<p>Fighting /Bullying- physically, verbally, and/or cyberbullying</p>	<p>Parents will be informed.</p> <p>3 day break reflection sessions (6 break reflection sessions)</p> <p>Action plan and apology letter.</p>	<p>One to two days in-school reflection time.</p> <p>Meeting with parents</p>	<p>At least one out of school reflection day.</p> <p>Registration for the next academic year will be reconsidered.</p>
<p>Disrupting Class</p>	<p>Verbal reminder.</p>	<p>One break reflection</p> <p>Writing an apology letter and action plan.</p> <p>Parents will be informed.</p>	<p>Learner will not attend the remaining time of class. Two break reflection sessions..</p> <p>Parents will be informed. After school reflection time depending on the severity.</p>
<p>Wilfully damaging or acquiring other's property and/or the school's.</p>	<p>Parents will be informed.</p> <p>Compensation for the damages.</p> <p>Two break reflection sessions.</p>	<p>Two days break reflection sessions with writing an action plan.</p> <p>Parents will be informed.</p> <p>Compensation of 50\$ for the damages.</p>	<p>At least, one in-school reflection day.</p> <p>Compensation of 50% for the damages.</p> <p>Compensation for the damages</p> <p>Meeting with parents.</p>

Important Notes :

- If a student is not wearing his or her school uniform, he or she will be given a new one, and parents will be charged accordingly.